

Blackfoot District #055

Bingham County

270 East Bridge Street, Blackfoot, ID. 83221

Phone: (208) 785-8800 Fax: (208) 785-8809

Dewane Wren, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	4,573	Special Education:	
Average Daily Attendance	4,268	Special Education Students	465
State Ranking per ADA	14	Gifted and Talented Students	91
Number of Schools (sites):		Number of LEP Students	796
Elementary	9	National School Lunch Program:	
Secondary	3	% Average Daily Participation	59%
Number of Schools:		% Free and Reduced Meals	36%
Accredited	6	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	2	Average Lunch Price - Secondary	\$1.35
Advised & Advised with Comment	2	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	2,804
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	305		
Other Completions*	6		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

Ridge Crest Elementary School was completed on February 14, 1997, and occupied in March 1997 and will provide space for future growth. Focus on "Inviting Schools" continues. Mountain View Middle School received national recognition by receiving an Inviting Schools Award. For the third straight year, Blackfoot High School was accredited with merit. The district and each school participated in an Effective School audit conducted by School Management Study Group which provides benchmarks in a number of academic areas. Site-based Management Councils and school staffs, under the new leadership role of principals, designed action plans and developed goals based on benchmark data. These plans are specific and address student needs in each school in the district. A district-wide Shared Decision-Making steering council has been created and charged with coordinating school site-based councils and with helping the superintendent and the board in maintaining a direction for the district as set forth in the district's mission and vision statements.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Each school will have in place action plans and specific goals based on data gained and identified in the Audit of Educational Effectiveness.

The district developed a direction, compatible and supportive of the district's mission statement, and student needs evidenced in the Audit of Educational Effectiveness for schools in the district to address. Each school site, with the involvement and support of each Site Based Management council and staff, studied the audit's data and developed objectives, goals, and plans of action to address their respective student needs for the next three years.

Continue the district's quest to involve all schools in the district in pursuing the IAIE model of Inviting Schools which focuses on people, places, policies, programs, processes, and to develop positive school climates.

The district's Shared Decision-Making steering committee, with the help of its Inviting Schools design team, has focused on this model. Mountain View Middle School received an IAIE National Inviting School award.

Continue to review and update the curriculum and develop exiting standards in the core subjects.

The Curriculum Committee has been enlarged and continues to upgrade the core curriculum. K-6 Reading and Language Arts have been completed and the committee is now working on the K-6 Social Studies component.

Reestablish a Student Health Program to provide school nurse services to the students.

The Superintendent and the Business Director are studying the 1997-98 budget to search out funds that could be used to reestablish health services for students.

Add another teacher to the Foreign Language staff at Blackfoot High School.

The Superintendent and the High school principal are studying possibilities that would permit the addition of another teacher to the Foreign Language program at the high school. Attrition, staff needs, and adjustments will be studied in May, 1997.

Add another teacher to the secondary instrumental music staff to meet growth needs.

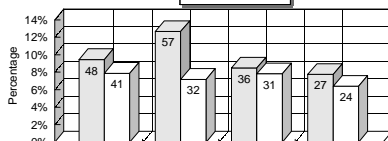
Staffing needs, attrition and the budget will be reviewed in May, 1997, to provide funding for an additional position in the secondary instrumental program. This is a success driven program and its growth has created this need.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.41%	36.66%	74.07%
Black	0.19%	0.02%	0.21%
Hispanic	6.68%	6.52%	13.20%
Nat. Amer.	5.68%	5.93%	11.61%
Asian	0.49%	0.42%	0.91%
Total	50.45%	49.55%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	9.45%	12.67%	8.49%	7.74%
96-97	7.87%	7.17%	7.83%	6.38%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,128,301	11.75%	\$2,836,328	13.08%
Other Sources	353,290	1.95%	734,088	3.38%
State	15,249,540	84.19%	15,977,893	73.65%
Federal	382,577	2.11%	2,145,107	9.89%
Total	\$18,113,708	100.00%	\$21,693,416	100.00%

Supplemental Information:

Property Tax Replacement	\$353,927
Lottery Revenues	\$188,298
Technology Grant	\$172,149

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$11,344,165	64.44%		
M & O Support Programs	6,240,891	35.45%		
M & O Other	20,064	0.11%		
Total M & O	\$17,605,120	100.00%	\$4,125	78
Total ALL Funds	\$23,576,771	100.00%	\$5,524	78

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$357,108,322	\$83,671	107
Total M & O Levy	0.005833087		11
Total School Levy	0.007786088		13

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	107.47	22
Secondary Teachers	126.63	15
Administrators	18.20	235
Other Certified Staff	18.30	233
Total Certified Staff	270.60	16
Total Non-Certified Staff	120.10	36

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,023	
Highest Salary on Schedule	\$39,000	
Average Elementary Teacher's Salary	\$31,741	22
Average Secondary Teacher's Salary	\$30,758	42
Superintendent's Salary	\$74,900	19

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

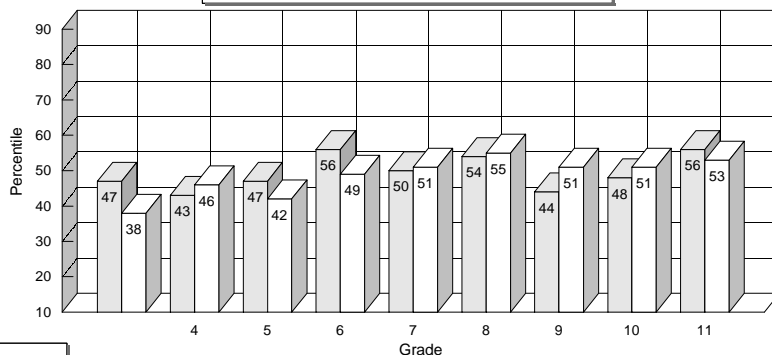


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

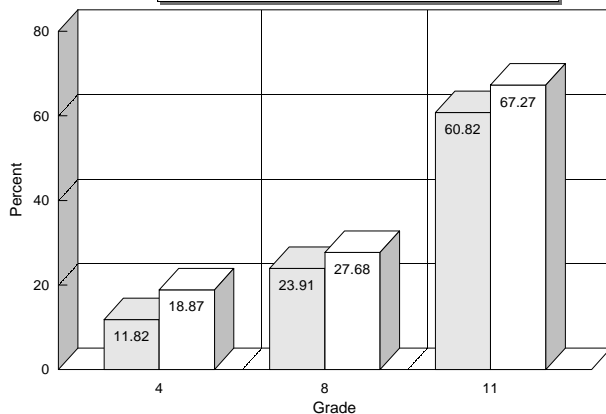
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,